



YARU: A WHOLE-COMMUNITY APPROACH

THIS TRADITIONAL PRACTICE DESCRIBES HOW THE COMMUNITY PUTS ITS RESOURCES TO ACCOMPLISH TASKS, ESPECIALLY IN DISASTER RESPONSE AND RECOVERY, DEMONSTRATING **COLLECTIVE EFFORT** IN OVERCOMING HARDSHIPS.



SDO BATANES: Bolder in Achievement, Teamwork in Action, & Nurturing Excellence in Service



YARU 4 - POINT EDUCATIONAL AGENDA



“YARU” EDUCATIONAL POINT AGENDA

Yearning holistic learners’ growth^{3,H} through evidence-based programs and projects, while creating a dynamic learning environment^{2,O} that nurtures well-rounded learners.^{3,H}

Assisting teaching and non-teaching personnel^{2,P} through inclusive learning opportunities, while promoting financial wellness^{2,E}, physical well-being^{2,E}, and mental health awareness.^{2,E}

Reaffirming commitment to enhancing learning outcomes^{4,H} by prioritizing literacy, numeracy, and scientific analytical skills^{4,O} through innovative teaching strategies^{4,O} and exceptional support services.^{1,E}

Understanding learners’ rights^{3,E} and teachers’ well-being^{2,E} by fostering inclusive opportunities, forging strategic partnerships,^{1,P} and driving learners’ global competitiveness⁵ through collaborative excellence.

CORE COMPONENTS (ALIGNED WITH PGB AND DEPED’S AGENDA):

H – HOLISTIC DEVELOPMENT OF LEARNERS IN SPORTS AND OTHER ACADEMIC ACTIVITIES

O – OPPORTUNITIES FOR LITERACY & NUMERACY AND INFORMATION TECHNOLOGY IMPROVEMENT

P – PROFESSIONAL AND PERSONAL GROWTH FOR TEACHING AND NON-TEACHING PERSONNEL

E – EQUITABLE ACCESS AND DATA-BASED INTERVENTIONS FOR LEARNERS AND TEACHERS’ WELL-BEING

SJEA 5-POINT AGENDA:

1. An enabling learning environment
2. The welfare of Teachers
3. The well-being of learners
4. Efficient learning delivery in all its forms
5. A future-ready workforce